

ASSURANCE OF LEARNING IN THE AGE OF GENERATIVE AI

The Assured Assessment Standard

Every graduate. Every outcome. **Personally demonstrated.**

PURPOSE Higher education providers must be able to demonstrate to regulators, employers and the community that every graduate has personally earned their award. The Standard makes this possible – and fully auditable.

Universities remain autonomous – they design their own courses and assessment; the Standard formalises the aspirational target. Proudly Human independently audits internally designed programs against the Standard, with no conflict with internal processes, government regulation or professional accreditation. Certified institutions display the certification mark on testamurs and marketing materials – a mark employers will learn to recognise and seek.

TRADITIONAL ASSUMPTIONS NO LONGER APPLY

A passing grade no longer proves a student personally attained the outcomes. **Unsupervised work can be produced, or substantially produced, by AI.**

DETECTION IS NOT A DEFENCE

TEQSA has made clear that institutions must **assure learning by design, not by detection**. AI detection is contested.

THE REGULATOR EXPECTS IT

The Higher Education Standards Framework requires assessment **capable of confirming that all learning outcomes are achieved.**

WHAT ADOPTING THE STANDARD DELIVERS

A defensible claim, clear evidence and independent verification

A claim you can stand behind

One sentence, publicly defensible: **every graduate has personally demonstrated every Course Learning Outcome under secured conditions.** This is the most direct claim of graduate quality an institution can make, and it is critical when trust in universities and assessment is under strain.

Regulatory confidence, by design

The Standard is expressed in HESF terms. **Evidence assembled once serves related purposes** – course approval, accreditation, external referencing and regulatory assurance – in a form an accreditor can read.

Independent verification

Proudly Human provides the external audit pathway – verification methodology, evidence requirements, sampling and appeals. A third party attests your claim, building the community and employer confidence that self-certification cannot.

MECHANISM One certification claim, held to four tests – all of which must be met for every Course Learning Outcome (CLO) in every award.

Coverage

Every CLO is verified at least once by a secured, must-pass task or secured decision point.

Sufficiency

Each CLO is verified at the Advanced stage – the exit level of the award, calibrated to AQF level.

Progression

Key Assessment Tasks are the culmination of a staged sequence of learning – not a one-off event.

No exceptions

Passing all **Key Assessment Tasks** is a necessary condition of the award; aggregate marks, substitute tasks or units, or condonement of a fail cannot bypass them.

Key Assessment Task – a secured task or secured decision point in which the student personally demonstrates the outcome at the Advanced stage – the exit level of the award; a must-pass hurdle regardless of graded weight. In **programmatic assessment**, evidence accumulates across many low-stakes assessments and the high-stakes progression decision is made at a secured decision point – that decision point serves as the Key Assessment Task.

Works with the **Two-Lane Approach**: **Lane 1** is secured, supervised assessment, where students personally demonstrate what they have learned; **Lane 2** is open, developmental learning, where students may use AI with acknowledgement. Lane 2 develops the capability that Lane 1 independently verifies – the dividing line is observation and authorship, not the presence of AI.

Three steps. One auditable claim.

1

Map

Derive the **Course Coverage Matrix** from the course's curriculum map – an instrument any course and any institution can complete. It shows, for each award, where every CLO is verified.

2

Verify

Assess every Course Learning Outcome against the four tests (coverage, sufficiency, progression and no exceptions) within existing course design and approval processes. Mapping surfaces the gaps; **remediation strengthens the course**, where needed.

3

Certify

The institution's peak academic body applies the Standard in course approval. **Proudly Human provides independent external audit** and the pathway to sector-recognised certification.

DESIGNED FOR THE SECTOR

Institution-independent

Expressed in Course Learning Outcomes and secured conditions that are clearly defined. The method transfers; the instrument adapts to local terminology and mapping conventions. Course (program) level is the natural anchor – course outcomes are what the award certifies, few enough to audit and the point where accreditation requirements converge. The Standard can equally be applied at unit (subject) level.

Stress-tested

Worked against real programs from AQF 5 to 9, including fully online, choice-based awards – demonstrating what compliance looks like and how gaps surface and are remediated.

Externally reviewed

Developed by the University of Tasmania with ongoing external review by Dr Alan Finkel, and designed to support the HESF Domain 1 expectation of external referencing of outcomes.

LEAD DESIGN PARTNER

University of Tasmania

Designed the Standard, the four tests and the Course Coverage Matrix, grounded in an institution-wide Two-Lane implementation. **Applying it now** in course design and approval – and offering it to the sector for testing and referencing.

INDEPENDENT AUDITOR

Proudly Human

Brings the certification pathway: the verification methodology a certifier applies – evidence requirements, sampling depth and appeals. **Independent attestation** that an institution's claim holds, as the Standard is increasingly used across the sector.

An invitation to the sector

The Standard is offered for adoption, testing and external referencing. **Join the early-adopter group** to test the Standard against your own awards and help shape the verification methodology and certification pathway.

STANDARD INFORMATION

Secured conditions – identity-verified, directly supervised demonstration: observed skill demonstration, oral assessment or viva voce, invigilated examination or supervised practical. Generative AI is permitted within a secured task only where its use is directly observed and forms part of what the task assesses; unobserved AI assistance that substitutes for the student's own demonstration is excluded.

Key Assessment Task – the secured task or secured decision point in which the student personally demonstrates a Course Learning Outcome at the Advanced stage; a must-pass hurdle regardless of graded weight. A secured hurdle below the exit level is not a Key Assessment Task, though it still counts toward coverage.

Scope – The Standard applies to each award in its own right, including nested and exit awards, at its level on the Australian Qualifications Framework.

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